

TO: Deans Fernhall, Giles, Hairston, Keen, Mikhail, Nelson, Pagano, Rugg, Tantillo, Van Overbeke

CC: Deans Ballard-Thrower, Colley, Dickerson, Rosenblatt, Schumock, Stanford, Weaver (*no report required, but responses are welcome*)

FROM: Provost Susan Poser

RE: College Report on Planning for Post-Pandemic Curriculum Delivery

DATE: January 12, 2021

Please submit a report to my office by **February 19, 2021** that responds to the 11 questions below. The report should be created after consultation with the college faculty, department heads, and assistant and associate deans. The purpose of the report is to ensure that College interests are heard concerning the question of how UIC should deliver the curriculum to undergraduate and graduate students at such time that there is no longer a public health requirement for remote learning, i.e., when UIC has a choice as to how to deliver the curriculum. This could occur in Fall 2021 semester, or sometime thereafter.

These are no correct answers to these questions. But these issues need to be considered now, so that some guidance can be prepared before they arise across the university. These reports will be important contributions to what will likely be an ongoing discussion.

Your responses should be in narrative form, with headings. Please keep responses brief, while providing a full accounting of the views of your college and indicating where there were significant divisions of opinion.

I. Overall, what would be the optimal allocation of online and on-campus classes across the undergraduate curriculum? That is, should the undergraduate curriculum be delivered mostly on-campus, mostly online, 50-50, etc.?

a. Should this allocation vary depending on:

- i. Student's year in school (i.e. first-year, second-year, etc.)
- ii. Student's major
- iii. Where the student resides
- iv. Student's non-school-related work schedule
- v. Time of day when class is offered
- vi. Other

II. Same question as above but for the graduate curriculum.

III. If an individual faculty member wants to teach an undergraduate class online, who decides if they can do this?

IV. If an individual faculty member wants to teach a graduate class online, who decides if they can do this?

V. Would the answer to Question IV and III above be different if the faculty member wanted to teach a hybrid/hyflex course?

VI. Should there be a limit on the number of online classes that an undergraduate student can take? If yes, what should the limit be?

VII. Should there be a limit on the number of online classes that an undergraduate student can take? If yes, what should the limit be?

VIII. Should a faculty member ever be required to teach a course online? If so, who can make the requirement? Possible reasons might be to increase sections of the course; accommodate students; avoid space issues; pedagogy, etc.

IX. How should other activities, such as faculty office hours, TA-taught classes, advising, committee meetings, etc., be handled in terms of the choice whether to be on-campus or online?

X. Does your College have a vision, or visions, for how to structure curriculum at UIC post pandemic? If so, please explain.

XI. What other issues on this general topic need to be addressed?